



ENGLISH P.L.E 2018

Use the correct form of the word given in brackets to complete the sentence.

1. I have already some seats in the bus for my friends (book)
2. Our teachers have been so..... to us (help)
3. It is dangerous to live in areas (swamp)
4. Has your twin brother ever.....a bicycle? (ride)
5. The guide warned us that there were many.....snakes in the forest (poison)
6. The mother who.....tortured her son has been arrested (mercy)
7. It isto complete studies than drop out of school (good)
8. That baby..... a lot whenever his mother is away (cry)

Fill in the blank space with a suitable word.

9. The bitch has given birth to five.....
10. This is the place..... I fell off the motor cycle.
11.Opio buys new tires for his car, he will not be arrested by traffic police officers.
12. We.....all join senior one next year, shan't we?

13. Musa is the boy with we went to sing traditional songs at the festival.

Rearrange the given words to form a correct sentence

14. your uncle Where live does ?
15. the road my to How school busy is!
16. going to I the am market

Arrange the given words in alphabetical order.

17. Thursday, Sunday, Saturday, Tuesday
18. shine, shape, shade, ship

Use each of the given words in a sentence to show that you know the difference in their meaning

19. knead
20. need

Rewrite the sentence giving one word for the underlined group of words.

21. Students made boxes that are shaped like a triangle.
22. The lazy boy was not successful in the final examinations.

Write the full forms of the given short forms.

23. shan't
24. Rd

Give the singular form of the given words.

25. teachers names
26. halves

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Rewrite the sentence giving the opposite of the underlined words

27. Children come to school very late.
28. Karungi's skirt was very dirty yesterday.

In the questions below, rewrite the sentence as instructed in the brackets

29. Our school has a very beautiful compound. (Rewrite the sentence beginning: What....!)
30. The baby can take milk. The baby can eat porridge. (Rewrite as one sentence using:either....)
31. What children need is to observe rules and regulations. (Rewrite the sentence beginning: Children....)
32. Teachers should guide children against immoral dancing. This act embarrasses the nation. (Rewrite as one sentence using:.....avoid....)
33. I am not a cat. I will not hunt for rats. (Rewrite as one sentence beginning: If....)
34. Playing netball is interesting. Playing football is very interesting.
35. (Rewrite as one sentence using:.....more....than...)
36. Hardly had the rains begun when we planted beans. (Rewrite the sentence beginning: No sooner....)
37. The primary seven class cleaned the examination room. (Rewrite the sentence beginning: Brenda said.....)
38. "I am going for holidays next week," said Brenda. (Rewrite the sentence beginning: Brenda said.....)
39. Magu does not know how to weave a basket. Rose does not know how to weave a basket. (Rewrite as one sentence using:....and neither.....)
40. We usually eat a balanced diet so that we can grow up well. (Rewrite the sentence using:..... in order to.....)
41. There is some food in the dish. (Rewrite the sentence using:any....)
42. I would like to use the washroom. (Rewrite the sentence beginning: May....)

43. The leather bag is mine. It is maroon. It is small. (Rewrite as one sentence without using: “who”, “which”, “that”, “and”)
44. Who has broken my cup? (Rewrite the sentence using: By whom)
45. The nurse will treat the patients in the evening. (Rewrite the sentence beginning: The patients.....)
46. A television is good and so is a radio (Rewrite the sentence using: Both)
47. The bus reached the school compound twenty minutes late. (Rewrite the sentence using: ... arrived...)
48. What is the cost of a bull in your area? (Rewrite the sentence beginning: How...)
49. How...)
50. Fighting fellow pupils is bad. (Rewrite the sentence beginning: To....)
51. **Read the poem below and answer in full sentences the questions that follow.**

Holidays, sweet holidays!

**The time everybody needs,
After hard and serious work, To rest
and feel fresh again.**

Holidays, sweet holidays!

**That precious time for teachers and pupils,
Keep away from books,
And celebrate success.**

Holidays, sweet holidays!

**Rest time for the public and civil servants,
To stay home and relax, Labour Day, Women’s Day,
Independence Day.**

Holidays, sweet holidays!

**For believers to thank and praise God,
For His wisdom, mercy and kindness, Fridays, Saturdays
and Sundays.**

Mungufeni Phoebe

1. Suggest a suitable title for the poem.
- 2 Why does everybody need a rest?
3. What is the poem about?
4. Who wrote the poem?
5. How do the public and civil servants benefit from holidays?
6. Mention any one day in the poem on which believers praise God.
7. How many stanzas does the poem have?
8. Give any one example of a holiday for the public and civil servants.
9. When do you think teachers and pupils celebrate examination success?
10. Why are holidays useful to believers?

52. The following candidates sat PLE in Kaguma Primary School in the year 2014. Below is how they performed. Study the information carefully and then answer in full sentences the questions that follow.

Candidate's Name	Index No.	Sex	Age	MTC	SST	SCI	ENG	Agg.	Div.
Keneema Mary	001	F	15	1	2	2	1	6	I
Mbabazi Joy	002	F	12	X	X	X	X	X	CS
Karungi Lucy	003	F	11	6	2	3	2	13	II
Kajumba Violet	004	M	17	2	1	1	2	6	I
Alituha Joshua	005	M	13	7	7	6	2	22	II
Atuhuurra Allen	006	F	15	2	3	3	1	9	I
Kayonjo Tom	007	M	12	3	6	4	1	14	II
Ayo Moses	008	M	13	1	1	1	1	1	I
Kahukya Agnes	009	F	14	9	8	8	9	34	U
Lumu John	010	M	15	2	X	X	1	X	X

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Key

F – Female

M – Male

X – Absent

CS – Changed School

U – Ungraded

1. Which subject was done best?
2. How many candidates sat all the papers?
3. Who was the youngest candidate in this class?
4. What does the table show?
5. Who was the best candidate in this class?
6. Which candidates got the same aggregate?
7. Who got grade nine (9) in Mathematics?
8. What do you think happened to Welishe Hadad not to be graded?
9. How many candidates were females?
10. Which candidate could have gone to another school?

53. A Primary Seven candidate of Kitini Primary School wrote a letter to his mother who lives in Jinja. She wanted to let her mother know how they had been prepared for PLE 2018 at school.

Read the letter carefully and then answer in full sentences the questions that follow.

Nyantwiri Village,

P.O. Box 202, Rwensenene.

14th August, 2018

Dear Mummy,

I am pleased to write to you again after such a long time. How are you and how is work in Jinja? Back here, we are alright and I am preparing for Primary Leaving Examination (PLE).

Mummy, I am writing to inform you that our school has successfully registered us for the PLE 2018 and we are very happy. Now, I am ready to sit for the Primary Leaving Examination. In fact, all the candidates have been briefed by our head teacher, Mr. Businge Samuel.

During the briefing he said, "All of you should take note of the PLE time table. This will help you to know how the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher gave a chance to all P.7 teachers to brief us too. Mrs. Joy, our class teacher advised on filling in information on the first page carefully. She also told us to read each question twice, understand and then answer what is required.

The other three teachers talked about writing our responses in the spaces provided in the question paper. They encouraged us to have confidence in ourselves. They added that all the questions set are within the curriculum. They warned us against any kind of examination malpractice.

Mummy, the teachers also reassured us that we shall pass with flying colors. I am ready and revising seriously following the time table. Pray for me not to forget what I was taught.

Please, send my regards to my little brother Alinda Moses. I wish you all the best while doing your work.

Your loving son,
Karugaba Morgan

1. When did the writer write the letter?
2. Where does the writer's mother live?
3. What is the name of the writer?
4. To which school does the writer of the letter go?
5. Who talked about the PLE time table during the briefing?

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6. What were the candidates warned against?
7. Why were the candidates very happy?
8. Why were the candidates warned against?
9. Who was given chance to brief the candidates after the head teacher?
10. What is the letter about?
11. Why do you think it's important to fill in correct information on the first page?